



DEPARTMENT OF ENGLISH

Programme: BA Functional English

Programme Outcomes

PO 01: Knowledge Acquisition: Demonstrate a profound understanding of knowledge trends and their impact on the chosen discipline of study.

PO 02: Communication, Collaboration, Inclusiveness, and Leadership: Become a team player who drives positive change through effective communication, collaborative acumen, transformative leadership, and a dedication to inclusivity

PO 03: Professional Skills: Demonstrate professional skills to navigate diverse career paths with confidence and adaptability.

PO 04: Digital Intelligence: Demonstrate proficiency in varied digital and technological tools to understand and interact with the digital world, thus effectively processing complex information.

PO 05: Scientific Awareness and Critical Thinking: Emerge as an innovative problem-solver and impactful mediator, applying scientific understanding and critical thinking to address challenges and advance sustainable solutions

PO 06: Human Values, Professional Ethics, and Societal and Environmental Responsibility: Become a responsible leader, characterized by an unwavering commitment to human values, ethical conduct, and a fervent dedication to the well-being of society and the environment.

PO 07: Research, Innovation, and Entrepreneurship: Emerge as a researcher and entrepreneurial leader, forging collaborative partnerships with industry, academia, and communities to contribute enduring solutions for local, regional, and global development.

Programme Specific Outcomes

PSO 01: Demonstrate a sound understanding of terminologies, theories, and concepts related to language education, communication, linguistics, translation, media, public relations, and cultural studies.

PSO 02: Communicate in English in diverse professional, academic, social, cultural and interpersonal contexts with good mastery over the four macro skills: (LSRW).

PSO 03: Analyze and interpret literary and non-literary texts critically by identifying the aesthetic richness, philosophic profundity, semantic properties, and cultural nuances.

PSO 04: Demonstrate abilities in applying English language skills in various professional settings, such as education, media, publishing, advertising, and public relations.

PSO 05: Utilize language learning technologies and digital communication tools to augment language acquisition, communication skills, creativity, and critical thinking.

PSO 06: Articulate a spirit of research and show the ability to conduct an in-depth investigation, critically analyse diverse perspectives by applying relevant methodologies, and keep updated on the recent developments and trends in the English language, literature, media studies and communication skills.

Course Outcomes

<p>FEN1CJ 101:Introduction to Functional English I (Major)</p>	<p>CO 01: Describe the importance of communication skills and identifies its specific purpose in diverse situations</p> <p>CO 02: Distinguish distinctive English speech sounds and identify the basic grammatical rules in writing and speaking.</p> <p>CO 03: Analyse various forms of media content and develop media writing skills.</p> <p>CO 04: Evaluate literary works by exploring various literary genres, devices and narrative strategies.</p>
<p>FEN1M N 101 : Grammar Foundation (Minor)</p>	<p>CO 01: Understand the basic structure of language</p> <p>CO 02: Apply knowledge of grammar concepts to construct grammatically correct sentences</p> <p>CO 03: Analyse the structure of sentences to understand their components.</p> <p>CO 04: Evaluate written work for grammar, punctuation, and capitalization errors.</p>
<p>FEN 1MN 102 : Understanding Culture (Minor)</p>	<p>CO 01: Identify how culture shapes identity, representation, and societal norms, considering factors like caste, gender, and race.</p> <p>CO 02: Critique discussions surrounding nationalism, diaspora, and transnationalism, considering their impact on cultural identity and social cohesion.</p> <p>CO 03: Analyze cultural narratives, myths, and folklore, discerning their significance in shaping collective beliefs and traditions.</p> <p>CO 03: Evaluate how globalization influences cultural diversity, consumption patterns, and the formation of identity, engaging in a critical examination of its complexities.</p>

<p>FEN1FM 105: Vocabulary in Use (MDC)</p>	<p>CO 01: Identify new words and phrases.</p> <p>CO 02: Use newly acquired vocabulary appropriately in various contexts.</p> <p>CO 03: Use various resources such as dictionaries, online tools, and authentic materials to expand their vocabulary.</p> <p>CO 04: Infer the meaning of words based on context clues, including surrounding words, phrases, and sentences.</p> <p>CO 05: Analyze the morphological structure of words, facilitating deeper comprehension and retention of vocabulary.</p>
<p>ENGI FA10 1(1A) English Language Skills for Literatures (AEC)</p>	<p>CO 01: Develop strategies for lifelong learning, becoming more autonomous and confident in using English in diverse academic and professional contexts.</p> <p>CO 02: Foster critical thinking to analyze a variety of textual narratives.</p> <p>CO 03: Enhance the ability to engage in effective and meaningful conversations in academic and professional contexts, demonstrating both active listening and articulate speaking skills.</p> <p>CO 04: Instill values among learners for Societal inclusivity, equity and cross-cultural communication.</p> <p>CO 05: Develop creative potential to foster innovation and artistic expression</p>